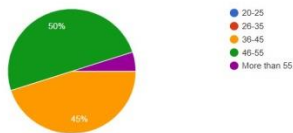




# Teachers Competence Survey Results

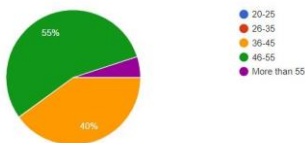
## 1st and 2nd evaluation

1-Your Age  
20 yanıt

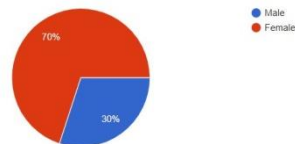


The age of teachers participating in the project is 36 and over.

1-Your Age  
20 yanıt

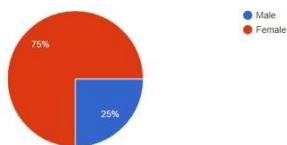


2- Your gender? Are you  
20 yanıt

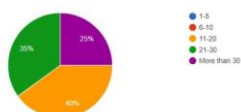


The number of female participants participating in the mobility is over 70%.

2- Your gender? Are you  
20 yanıt

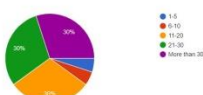


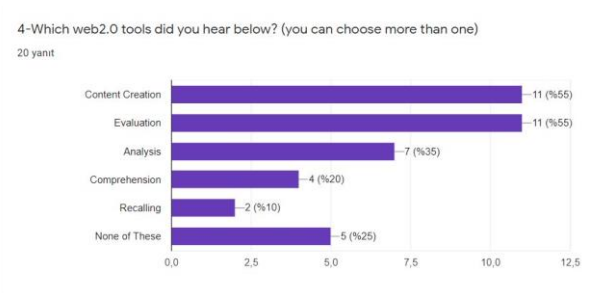
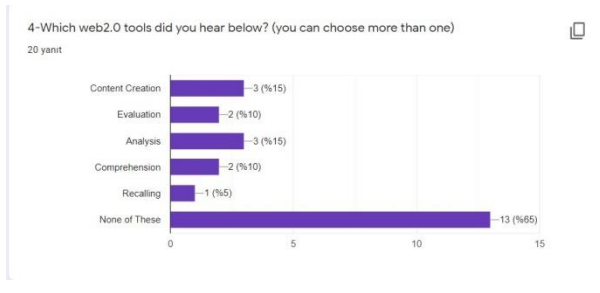
3-How long have you been working?  
20 yanıt



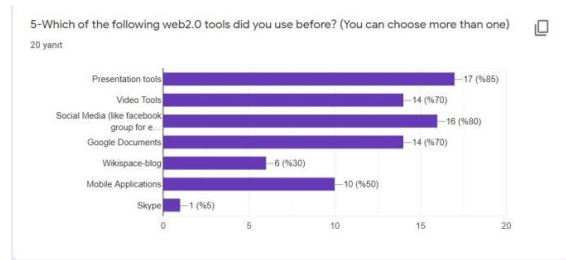
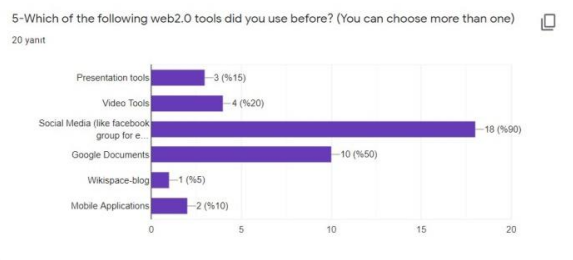
Teachers with 11 or more professional experience took active part in the project activities.

3-How long have you been working?  
20 yanıt





While 65% of the participating teachers did not know about the web2.0 tools at the beginning of the project, they learned about 55% content production, 55% evaluation, 35% analysis and other tools through the trainings carried out within the project activities.



At the beginning of the project, 90% of our participants knew social media tools and Google drive tools, and they had the opportunity to learn about video, presentation and blog tools during the project

6-Please, type below the names of two of the Web2.0 tools you know / use. (if you don't know, please write "No")  
20 yanit

no

social media

google doc, prezi, calameo

appinventor, crem, plickers

facebook, instagram, twitter

some web2.0 tools like filmora9

mobil app,

plickers, calameo, crem, blog, wikispace

6-Please, type below the names of two of the Web2.0 tools you know / use. (if you don't know, please write "No")  
20 yanit

Weschool, Prezi

Prezi, Skype

Kahoot, Padlet

https://microbit.org, https://code.org

Lastpass / Notion

You Tube, facebook

video edit, poster design

prezi, calameo, appinventor

calameo, plickers, crem

Lastpass / notion

You Tube, facebook

video edit, poster design

prezi, calameo, appinventor

calameo, plickers, crem

filmora, crem, plickers, video editing

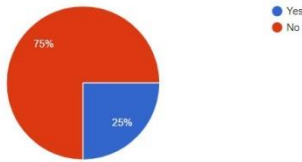
prezi, blog, map, google doc,

padlet, mobil design

kahoot, e-book

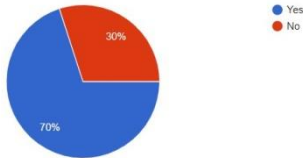
At the beginning of the project, while our participants knew the names of a limited number of Web2.0 tools, At the end of the project, they gained proficiency in using many web2.0 tools.

7- Do you have an eTwinning membership?  
20 yanıt

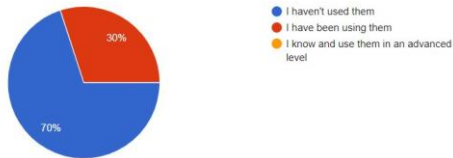


At the beginning of the project, our participating teachers were the only contact persons for eTwinning membership, while the teachers participating in the project received etwinning membership and the participation increased to 70%.

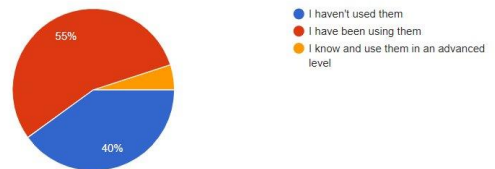
7- Do you have an eTwinning membership?  
20 yanıt



8-What is your eTwinning / Twinspace usage level?  
20 yanıt

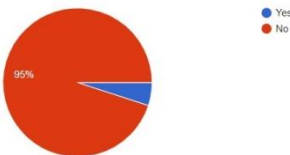


8-What is your eTwinning / Twinspace usage level?  
20 yanıt

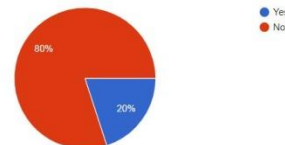


While the skill to use eTwinning was 30% at the beginning (only contact persons) of the project, this ratio reached a good level of 55% with eTwinning training during the project.

10-Do you have an E-Twinning School Label?  
20 yanıt



10-Do you have an E-Twinning School Label?  
20 yanıt



At the beginning of the project, 1 of our school was awarded an eTwinning school label, while 1 of our schools received an eTwinning school label during the project. An application for an etwinning school will be made in June with an application for a quality label, and efforts will be made to ensure that all our partners receive an etwinning school label.

Result Evaluation: Our project has also focused on the training and use of Web2.0 tools in lessons in order to ensure the professional development of teachers. During the Covid19 period, our teachers also gained proficiency in the use of web2.0 tools, where they can make course contents, presentations and evaluations in their distance education. Tools such as web2.0 tools (kahoot, crem, calameo, prezzi, plickers, padlet, blog) mentioned in the 7th question of our questionnaire are frequently used tools to provide interactive teaching in distance education.